



Plan Pedagógico

Período 16 al 27 de marzo 2020

Objetivo: Reforzar el trabajo académico en el hogar de los y las estudiantes en las diferentes asignaturas en el periodo de suspensión por plan Coronavirus COVID-19.



Asignatura	Inglés
Nivel	1ro Medio



Nombre de la Unidad:

Unidad de repaso

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Contenidos:

- Greetings
- Verb to be en oraciones (afirmativas / negativas/ interrogativas)
- Personal Information (diálogo)

Links de páginas web de apoyo y refuerzo (Visuales y Audiovisuales)

Verb to be: <https://www.youtube.com/watch?v=rC6bmDuHsWE>

<https://www.youtube.com/watch?v=rFhLzchS02s>

Conversation practice:

<https://www.youtube.com/watch?v=fpU8rATrD78>

<https://www.youtube.com/watch?v=Rnww09Zol6w>

<https://www.youtube.com/watch?v=5SfQhkMsUFk>

Contenidos Explicativos

CLASSROOM EXPRESSIONS

- Pay attention.
- Put that away.
- Raise your hand.
- Don't talk/chat.
- Open your book on page...
- Close your book.
- Get out your books, notebooks, and pencils.

QUESTIONS

- Do you understand? —Yes, I understand. / No, I don't understand.
- What page are you on? —We're on page ____.
- Are you ready?/ Are you finished? —Yes, I am. / No, I'm not.
- May I ask you a question? —Yes, you may. / No, you may not.
- Do you have a question? Yes, I have a question. / No, I don't have a question.
- Can you help me? Can I help him/her?
- Could you repeat that, please? How do you say this in English?
- Is this correct? What does this mean?
- What is our homework? May I sit next to ____?
- May I go to the bathroom?

Students responses

- Sorry, I'm late. - I don't remember.
- This is easy/difficult. - This is fun/boring.
- Teacher, I'm sick. - I have a headache.
- Teacher, please slow down. - Teacher, I can't see.
- I can't hear you. - I don't understand.
- Please explain us again.



Directions

- Repeat after me
 - Say the question.
 - Answer the question.
 - Work together
 - Do it now.
 - Fix the answers..
 - Underline this word/sentence.
- Work alone.
 - Check now
 - Copy this
 - Make a sentence.
 - Circle the answer.
 - Draw a line and match.

Requests

- Please say it again.
- Please wait.
- Please give us an example.
- Please change seats.
- Please speak more slowly.
- Please speak louder/softly.
- Please speak in English.
- Please share the book.
- Please open/close the door.
-

Miscellaneous

- Let's review.
 - Pair work.
 - Role-play.
 - Finish this.
 - Hands on.
 - Quiet, please.
 - Do your work.
 - Keep your eyes on your test.
- Stand up.
 - Sit down.
 - That's great.
 - You rock!
 - Say it again.
 - Awesome.
- Well done!
 - Do it again.



A: Hi. I'm Martin.

B: Hi, Martin. I'm Ben.

Greetings
Hi.
Hello.
I'm Lisa.

Greetings
Nice to meet you.
Glad to meet you.
It's a pleasure to
meet you.



TO BE: PRESENT SIMPLE

FORM:

AFFIRMATIVE

I **am**
You **are**
He/She/It **is**
We/You/They **are**

NEGATIVE

I **am not**
You **aren't**
He/She/It **isn't**
We/You/They **aren't**

INTERROGATIVE

Am I?
Are you?
Is he/she/it?
Are we/you/they?





CUESTIONARIO DE APRENDIZAJE PARA EL ESTUDIANTE

Nombre y Apellido			
Curso		Fecha	
Puntos	___/40	Nota	

Lee atentamente cada Instrucción para realizar el ejercicio.

I. Read the four small texts about people and complete chart. (12 points)



My name is Jane. I am twelve years old. I am from Italy. But I live in London with my family. I am a student. I have got two brothers. My favourite subject is Maths. I am at home at the moment. I like dancing and cooking.



My name is Jack. I am thirteen years old. I come from France. But I live in Liverpool with my family. I have got two sisters. I am a student. I love Science. In my spare time, I like painting and cycling.



My name is Diego. I am twenty eight years old. I am Portuguese. I live in Manchester. I work in hospital. I am a doctor. I am a single child in my family. I don't have much time. But I like climbing and horse riding.

My name is Nick. I am twenty five years old. I come from Germany. But I live in Bolton. I am a mechanical engineer. I work hard. In my spare time, I like playing golf and going to the gym.



People	Age	Nationality	Job	Likes
Jane	12 years old	Italian	Student	Dancing cooking
Jack				
Diego				
Nick				

II. Tell me who (QUIEN) (9 points)

- _____ is from Germany.
- _____ loves science.
- _____ likes painting and cycling.
- _____ 28 years old.
- _____ has got two brothers.
- _____ hasn't got any brothers or sisters.
- _____ works hard.
- _____ likes dancing and cooking.
- _____ 25 years old.
- _____ lives in London.
- _____ is from Italy.
- _____ doesn't have much time.
- _____ likes maths.
- _____ likes climbing.
- _____ is a doctor.
- _____ is 13 years old.
- _____ lives in Bolton.
- _____ is from Portugal.



III. Complete the blanks with: am - is - are ___/ 10 points

- | | |
|-----------------------------------|------------------------------------|
| 1. Ann _____ reading a book. | 6. My sister _____ playing tennis. |
| 2. We _____ listening music. | 7. My brother _____ sleeping. |
| 3. They _____ studying. | 8. I _____ doing my homework. |
| 4. You _____ speaking. | 9. They _____ cleaning the house. |
| 5. Tom _____ going to the cinema. | 10. My mother _____ running |

IV. Escribe la "Classroom expression" que corresponde. (4 puntos)





V. Circle the mistake and write the correct word. (Encerrar el error de la oración y escribir la palabra correcta (5 points) *pista: en algunos casos la palabra no está escrita

A: Hi Camilo I`re Jessica. Nice to meet she. _____

B: Hello Jessica. I`m Camilo. Nice meet you too. _____

A: I`m from Chile, it are a very nice country. _____

B: I from Argentina, and it`s also very nice. _____